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ABSTRACT

Materials included in this annotated bibliography cover topics related to child care and children with special health needs. Included are 68 resources that address: (1) the Americans with Disabilities Act and implications for child care; (2) nutrition of children with special health needs specific to the child care setting; (3) materials for parents in choosing child care for their special needs child; (4) national health and safety guidelines for out-of-home child care programs; (5) integration of children with a disability in child care settings; (6) caring for children with HIV or AIDS in child care; (7) infection control; (8) marketing child care programs; (9) accessibility standards for children's environments; and (10) training of day care providers. (CR)

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National Center for Education in Maternal and Child Health (NCEMCH)
• 2000 15th Street North • Suite 701 • Arlington, VA 22201
• (703) 524-7802 phone • (703) 524-9335 fax • info@ncemch.org e-mail

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Child Care and Children with Special Healh Needs
Materials from the NCEMCH Reference Collection
September 1997

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The following materials cover topics related to child care and children with special health needs. Included are materials that relate to the Americans with Disabilities Act (ADA), items on nutrition for children with special health needs specific to the child care setting, and materials for parents in choosing child care for their special needs child. Items may be obtained from the sources cited. Contact information was current at the time the item was added to the NCEMCH reference collection.

American Public Health Association, and American Academy of Pediatrics. ***Caring for our children: National health and safety performance standards: Guidelines for out-of-home child care programs*** Washington, DC: American Public Health Association, 1992. 410 pp. *Contact:* American Public Health Association, 1015 15th Street, N.W., Washington, DC 20005. Telephone: (202) 789-5600 / Fax (202) 789-5661. $35.00. Manual also available from American Academy of Pediatrics, 141 Northwest Point Boulevard, P.O. Box 927, Elk Grove Village, IL 60009-0927. Telephone: (708) 228-5005 or (800) 433-9016 / fax (708) 228-5097. Videotapes, $75.00 plus $8.95 shipping and handling; videotapes only available from American Academy of Pediatrics.

The American Academy of Pediatrics (AAP) and the American Public Health Association (APHA) were funded by the Maternal and Child Health Bureau to develop Caring for Our Children: National Health and Safety Performance Standards—Guidelines for Out-of-Home Child Care Programs. This manual describes standards for planning and establishing a quality program of child care. Ten panels of experts formulated these health and safety standards, which were then reviewed nationally for content and feasibility. They are intended for use by anyone working in the child care system in the United States, including those who direct or work in facilities and those involved in the licensing and regulation of facilities. The topics addressed by the standards are 1) staffing; 2) program activities for healthy development; 3) health protection and health promotion; 4) nutrition and food service; 5) facilities, supplies, equipment, and transportation; 6) infectious diseases; 7) children with special needs; 8) administration; and 9) recommendations for licensing and community action. Each standard is listed along with the rationale, comments, and how to obtain more information. Different standards apply to child care centers, large family child care homes, and small family child care homes. Numerous appendices are included. Six 30 minute videotapes demonstrating how to comply with the guidelines in the manual were made available in 1995. [Funded by Maternal and Child Health Bureau]

American Public Health Association, and American Academy of Pediatrics. ***National health and safety performance standards: Guidelines for out-of-home child care programs*** Arlington, VA: National Center for Education in Maternal and Child Health, 1994. 410 pp. *Contact:* American Academy of Pediatrics, 141 Northwest Point Boulevard, P. O. Box 927, Elk Grove Village, IL 60009-0927. Telephone: (800) 433-9016 / (847) 228-5005 / Fax (847) 228-1281. Unknown; Also available on the web site of the National Resource Center for Health and Safety in Child Care: http://nrc.uchsc.edu. NMCHC inv.code K001 (2nd ed.), G092 (1st ed.).

This manual is a reprinting of the publication "Caring for Our Children: National Health and Performance Standards–Guidelines for Out-of-Home Child Care Programs," published in 1992 by the American Public Health Association. The manual describes standards for planning and establishing a quality program of child care. Ten panels of experts formulated these health and safety standards, which were then reviewed nationally for content and feasibility. They are intended for use by anyone working in the child care system in the United States, including those who direct or work in facilities and those involved in the licensing and regulation of facilities. The standards address the following

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topics: staffing; program activities for healthy development; health protection and health promotion; nutrition and food service; facilities, supplies, equipment, and transportation; infectious diseases; children with special needs; administration; and recommendations for licensing and community action. The publication also provides the rationale for each standard, along with comments and resources for obtaining more information. Distinctions are made between standards that apply to child care centers, large family child care homes, and small family child care homes. [Funded by the Maternal and Child Health Bureau]

ARCH National Resource Center for Respite and Crisis Care Services. ***Organizational survival beyond federal funding.*** Chapel Hill, NC: Chapel Hill Training Outreach Project, ARCH National Resource Center for Respite and Crisis Care Services, 1997. 4 pp. (ARCH Factsheet no.48)
Contact: Mike Mathers, Media Coordinator, Chapel Hill Training-Outreach Project, 800 Eastowne Drive, Suite 105, Chapel Hill, NC 27514. Telephone: (919) 490-5577 / (919) 967-8295 / Fax (919) 490-4905 / Email hn4736@handsnet.org / HandNet: HN4735 / SpecialNet: NC.CHOUTREACH.

This article gives advice on how to find funds to replace government support for your crisis baby or child care center. It discusses grants, foundations, and networking, and lists references and resources for further help.

Arizona Department of Health Services, Office of Nutrition Services, Project Change. ***A guide to feeding young children with special needs.*** Phoenix, AZ: Office of Nutrition Services, Arizona Department of Health Services, 1995. 95 pp.
Contact: Office of Nutrition Services, Arizona Department of Health Services, 1740 West Adams Street, Phoenix, AZ 85007. Telephone: (602) 542-1886 / Email lrider@hs.state.az.us. Available at no charge.

This manual helps parents and child care providers working with children with special health needs gain insight into their nutrition needs and feeding concerns. The guide builds upon a team approach, explores the relationships between nutrition and growth, reviews stages in child development and oral motor skills, and considers issues relating to self-feeding skills and the mealtime experience. The manual reviews special needs and special diets; provides definitions of children with special needs; and includes selected references and a list of national resource organizations. [Funded by the Maternal and Child Health Bureau]

Ashcroft, W. J., and Smith, S. C. ***Take care: A transdisciplinary approach to the development of health and safety programs.*** Nashville, TN: SCALARS Publishing, 1993. 375 pp.
Contact: SCALARS Publishing, P.O. Box 158123, Nashville, TN 37215. Telephone: (615) 373-3332. $37.50, includes tax, shipping, and handling.

This manual is designed to encourage schools, child care centers, residential facilities, and other organizations to develop locally relevant health and safety policies, procedures, and guidelines. It provides detailed policies, procedures, and guidelines presented in the form of a model along with suggested steps for adapting them to local circumstances and needs. The program focuses on the use of a transdisciplinary approach to the health and safety aspects of such topics as: administration of medication; bowel and bladder training; bus evacuation drills; care and cleaning of equipment; dealing with death and terminal illnesses; delegation of health care procedures to lay personnel; lifting and positioning; providing emergency health care for respiratory or diabetic emergencies; supervision of arrival and departure; and universal precautions.

Baglin, C. A., and Bender, M. (Eds.). ***Handbook on quality child care for young children: Settings, standards, and resources.*** San Diego, CA: Singular Publishing Group, 1994. 282 pp.
Contact: Singular Publishing Group, 4284 41st Street, San Diego, CA 92105-1197. Telephone: (800) 521-8545 / Fax (800) 774-8398. $34.95 plus $5.25 shipping and handling for the first book, $1.75 each additional book; prepayment required. ISBN 1-56593-093-2.

This handbook contains essays on many different issues relating to the development and delivery of quality child care. It provides a brief history of child care, notes changing needs, and considers the role of the government. It describes a number of different settings; it suggests ways to match needs to available services, and it covers evaluating services for quality and indicates the roles of regulations and licensing in this process. It considers health factors related to operating child care centers and reviews several programs that provide services to children with special health needs. Other topics covered included are the training of child care workers, the development of appropriate curricula, and funding sources. Appendices include information on various national organizations and federal programs, a bibliography, and an annotated list of funding sources.

Blank, H. ***Investing in our children's care: An analysis and review of state initiatives to strengthen the quality and the supply of child care funded through the Child Care and Development Block Grant*** Washington, DC: Children's Defense Fund, 1993. 90pp.
Contact: Children's Defense Fund, 25 E Street, N.W., Washington, DC 20036. Telephone: (202) 628-8787 / Fax (202) 662-3510. $7.50 (includes postage/handling).

This report analyzes state policies and practices in child care and early childhood education. It focuses on the initiatives funded by states through the set-asides for early childhood development services and quality improvements in the Child Care and Development Block Grant. Areas examined include training, salaries, facilities, school-age child care, programs for adolescent parents, child care for children with special needs, infant care, child care for homeless children, family resource and support centers, planning efforts, public-private partnerships, comprehensive services, Head Start and preschool initiatives. The publication contains tables of state activities funded to improve quality and states raising child care reimbursement rates since 1990. The appendix consists of state by state descriptions of use of Child Care and Development Block Grant set-asides and a directory of state administrators of the grants.

Bolender, D. (Ed.). ***Conquering dilemmas and creating options: Equality of access to child care in Iowa for families with children with special needs: A proceedings report*** Iowa City, IA: Parent Partnership Program, Iowa Child Health Specialty Clinics, University of Iowa Hospitals and Clinics, 1993. 77 pp.
Contact: Mobile and Regional Child Health Specialty Clinics, University of Iowa Hospitals and Clinics, 100 Hospital School, Iowa City, IA 52242. Telephone: (319) 356-1469 / Fax (319) 356-3715. Price unknown.

This publication reports on two family forums, 'Conquering the day care dilemma for children with special needs' held in October 1991 and 'Respite: Creating child care options in Iowa' held in October 1992. These statewide forums were for families, daycare and respite child care providers, child advocates, resource and referral program staff, child care organizations, AEA and school staff, health care providers, human services staff, state agency staff, and government officials. In addition to summarizing the presentations, this book presents recommendations made by participants during breakout sessions.

Canadian Child Day Care Federation. ***Integration: Child care and children with a disability*** Interaction. 5(4):1-30. Winter 1992, 1992. 30 pp.
Contact: Canadian Child Day Care Federation, 401–120 Holland Avenue
, Ottawa, ON K1Y 0X6. Telephone: (613) 729-5289 / Fax (613) 729-3159. Photocopies available at no charge.

This issue of "Interaction" focuses on child care and children with disabilities, and the role of the family child care agency. The journal also includes regular editorial and news departments, book reviews, a child care center profile, a calendar, and a list of resources. The journal is printed in both English and French. The Canadian Child Day Care Federation also provides information on training, licensing, and other services.

Capper, L. ***That's my child: Strategies for parents of children with disabilities*** Washington, DC: Child and Family Press, 1996. 198 pp.

Contact: Child Welfare League of America, c/o CSSC, P.O. Box 7816, 300 Raritan Center Parkway, Edison, NJ 08818-7816. Telephone: (800) 407-6273 / (908) 225-1900 / Fax (908) 417-0482. $12.95 plus shipping and handling; no shipping and handling if prepaid. ISBN 0-87868-595-2.

The book covers a broad range of information that parents of children with chronic illnesses or disabilities need. It reviews the roles that the parents will need to play including care giver, social worker, advocate, a parent fostering the growth and development of their child, and as a liaison with others. It also includes information on working with health professionals, rights and services guaranteed by federal law, working with school systems to provide special education, child day care, and recreational activities, among other topics. Appendices include definitions of disabilities, lists of organizations, a bibliography, and a glossary.

Chandler, P. A. ***A place for me: Including children with special needs in early care and education settings*** Washington, DC: National Association for the Education of Young Children, 1994. 85 pp.
Contact: National Association for the Education of Young Children, 1509 16th Street, N.W., Washington, DC 20036-1426. Telephone: (800) 424-2460 / (202) 232-8777 / Fax (202) 328-1846. Price unknown. ISBN 0-935989-59-5; NAEYC no. 237.

This book reviews ways that child care providers and early educators can integrate children with special health needs into their programs. It provides a general description of these children and explains why they are in the classroom; and it suggests ways for the teachers to examine and modify their past perceptions. The book reviews various procedures to ensure a safe physical environment, and it discusses ways of working with the children with special health needs and with the typical children. Information is provided relating to working with the parents of the children and with other agencies. Resource lists include organizations, suppliers of relevant publications, one bibliography for teachers, and second one listing materials appropriate for children.

Child Care Law Center. ***Caring for children with HIV or AIDS in child care. (Rev.)*** San Francisco, CA: Child Care Law Center, 1994. 36 pp. (ADA series)
Contact: Child Care Law Center, 22 Second Street, 5th Floor, San Francisco, CA 94105. Telephone: (415) 495-5498. $10.00 plus shipping and handling; prepayment required. PN 9302.

This paper considers factors associated with caring for children with HIV and AIDS in child care facilities. The paper uses a question and answer format, and it provides background information on the conditions and describes methods for handling fears and misinformation about HIV from staff members and parents. The paper considers legal issues relating to discrimination against people with AIDS based on the provisions of the Americans with Disabilities Act (ADA). The paper also describes universal precautions and the regulations of the U.S. Occupational Safety and Health Administration (OSHA) for protecting the staff members and the children in the facility. It provides bibliographic references, includes recommendations on routine immunizations and immunizations for infants or children with HIV or AIDS, and lists OSHA's regional offices and other resource organizations.

Child Care Law Center. ***Caring for children with special needs: The Americans with Disabilities Act and child care*** San Francisco, CA: Child Care Law Center, 1993. 39 pp.
Contact: Child Care Law Center, 22 Second Street, 5th Floor, San Francisco, CA 94105. Telephone: (415) 495-5498. $10.00 plus $2.50 shipping and handling; prepayment required.

This manual is written to inform child care professionals about how the provisions of the Americans with Disabilities Act (ADA) will impact their practice. Topics discussed in detail are: admitting children with special needs into your program; accommodating a child with special needs; and other considerations, including record keeping and resources. The information provided is applicable to both center-based and home-based child care programs.

Child Care Law Center. ***Child care and the ADA: Highlights for parents of children with disabilities*** San Francisco, CA: Child Care Law Center, 1994. 19 pp.

Contact: Child Care Law Center, 22 Second Street, 5th Floor, San Francisco, CA 94105. Telephone: (415) 495-5498. Price unknown.

This brochure gives a brief overview of the Americans with Disabilities Act with a special focus on Title III, which prevents discrimination at public accommodations, and applies it to child care and family child care facilities. It also explains the differences between the ADA and other federal laws that protect the disabled, such as the Individuals with Disabilities Education Act (IDEA) and Section 504.

Child Care Law Center. ***Implications of the Americans with Disabilities Act on child care facilities*** San Francisco, CA: Child Care Law Center, 1993. 22 pp.
Contact: Child Care Law Center, 22 Second Street, Fifth Floor, San Francisco, CA 94105. Telephone: (415) 495-5498 / Fax (415) 495-6734. No charge; donations accepted.

This handout describes how child care facilities are affected by the Americans with Disabilities Act (ADA). It examines such issues as eligibility for services, auxiliary aids and services, removal of barriers in existing facilities, new construction, alterations, liability insurance, fees for services, landlord-tenant relationships, and transportation.

Child Care Law Center. ***The Americans with Disabilities Act and child care: Information for parents*** San Francisco, CA: Child Care Law Center, n.d. 2 pp.
Contact: Child Care Law Center, 22 Second Street, 5th Floor, San Francisco, CA 94105. Telephone: (415) 495-5498.

This brochure gives a brief overview of who is protected under the Americans with Disabilities Act, which child care programs must comply with the act, and what is expected of such child care providers.

Children's Foundation. ***1993 child day care center licensing study*** Washington, DC: Children's Foundation, 1993. annual.
Contact: Children's Foundation, 725 15th Street, N.W., Suite 505, Washington, DC 20005. Telephone: (202) 347-3300. $22.00 plus15 percent for shipping and handling .

This report contains the results of a nationwide survey of the child care regulatory offices of the 50 states, the District of Columbia, Puerto Rico, and the Virgin Islands. The licensing and regulatory data are organized into 18 categories: definition and number of regulatory programs; regulations and requirements; prescreening, training, and staff qualifications; complaint procedure; unannounced inspection policy; discipline policy; emergency medical consent policy; infant care programs; school age programs; special needs care programs; sick child care programs; subsidized child care programs; transportation policy; national life safety fire code; child abuse and neglect; local contact; and pending legislation.

Children's Foundation. ***[Publications in Spanish on family day care]*** Washington, DC: Children's Foundation, 1991-1995. 18 items.
Contact: Kay Hollestelle, Children's Foundation, 725 15th Street, N.W., Suite 505, Washington, DC 20005-2109. Telephone: (202) 347-3300. $74.40 plus 15 percent shipping and handling; prepayment required; make check payable to The Children's Foundation.

This set of publications in Spanish cover various aspects of managing a family child care business, including forming an association, phone banks, lobbying, caring for an HIV infected child, guides for parents, outreach and training for Spanish-speaking providers, reducing stress, Americans with Disabilities Act, taxes and record keeping, special events fundraising, zoning restrictions, conference planning, advocacy, and dealing with the press.

Children's Foundation, Family Day Care Advocacy Project. ***Family day care licensing study*** Washington, DC: Children's Foundation, 1992-. annual.

Contact: Publications Department, Children's Foundation, 725 15th Street, N.W., Suite 505, Washington, DC 20005. Telephone: (202) 347-3300. $22.00 plus15 percent shipping and handling; prepayment required.

This annual survey presents information on licensing of family child care, including small and large family child care homes, in the 50 states and the District of Columbia. The 1992 version expands on previous editions, including many changes in the regulations in the states as a result of the guidelines for the Child Care and Development Block Grant. The survey contains information in these categories: number of homes, regulations and requirements, training and orientation, provider qualifications, infant care, sick child care, special needs care, before- and after-school care, discipline, immunization policy, emergency medical consent form, national life safety fire code, zoning, local contacts, and pending legislation.

deFosset, S., Rasbold, R. A., Battigelli, S., Ament, N., and Rooney, R. ***Including young children with disabilities in community settings: A resource packet.*** Chapel Hill, NC: National Early Childhood Technical Assistance System, 1996. 84 pp., 5 items.
Contact: NEC*TAS Publications, National Early Childhood Technical Assistance System, 137 East Franklin Street, Suite 500 NationsBank Plaza, Chapel Hill, NC 27599-8040. Telephone: (919) 962-2001 / TDD: (919) 966-4041 / Fax (919) 966-7463 / Email nectasta.nectas@mhs.unc.edu; Webs ite: http://www.nectas.unc.edu. $15.00 includes shipping and handling. Limited number available.

This packet of materials presents information for individuals and organizations attempting to implement a program that includes children with special health needs in regular preschool programs. The packet contains: (1) issues papers on serving young children with disabilities in programs with their nondisabled peers; (2) information on provisions of the Americans with Disabilities Act, especially as they relate to child care services; (3) articles on the basis in federal law for inclusive practices; (4) information on additional projects and resources, including those funded under the U.S. Department of Education's Early Education Program for Children with Disabilities; and (5) an annotated bibliography of selected literature published between 1990 and 1996.

Donowitz, L. G. (Ed.). ***Infection control in the child care center and preschool. (2nd ed.)*** Baltimore, MD: Williams and Wilkins, 1993. 368 pp.
Contact: Williams and Wilkins, 351 East Camdren Street, Baltimore, MD 21201-2436. Telephone: (800) 638-0672.

This book serves as a primary reference source for information on infection control policies and practice in child care settings. Chapters focus on disease transmission, outbreak management protocols, considerations for children with special health needs, and employee health policies. The remainder of the book is devoted to descriptions of over fifty infections, including their clinical manifestations, etiologic agents, epidemiology, diagnosis, therapy, infectious periods, and infection control procedures. A sample parent notification form is included as an appendix.

Dyke, M. (Ed.). ***Health in day care: A manual for day care providers.*** Washington, DC: Georgetown University Child Development Center, 1986. 415 pp.
Contact: Georgetown University Child Development Center, 3800 Reservoir Road, N.W., Washington, DC 20007. Price unknown.

This manual was designed as a reference document. It is divided into sections including: child care's role in health; healthful environment; safety and/or first aid; preventive health care; nutrition; special health issues; and managing illnesses. Appendices contain sample forms and additional resources. An annotated bibliography is also included. A companion volume is "Health in Day Care: A Training Guide for Day Care Providers." The two titles are intended to be used together.

Faison, L. K., Elling, K. Y., Siptroth, J., and Shea, M. M. ***Starting point: How to open your program (and your heart) to children with special health needs.*** [San Diego, CA: Division of Maternal and Child Health, Graduate School of Public Health, San Diego State University?], ca. 1993. 46 pp.

Contact: California Child Care Health Program, 6505 Alvarado Road, Suite 108, San Diego, CA 92120. Telephone: (619) 594-3728. $8.00. NMCHC inv.code H098, H121 (Spanish version).

This handbook is designed as an introductory guide for child care providers who intend to include children with special health needs in their programs. It offers practical information on the many issues involved in caring for children with special health needs, including handling techniques for children who are physically challenged, developing culturally competent services, confidentiality, preventing childhood injuries, health precautions and prevention of the spread of communicable diseases, recreation and play activities, and dealing with challenging behaviors. It includes a developmental play chart and a sample child care registration questionnaire. A Spanish-language version, called Punto de Partida, is available. [Funded by the Maternal and Child Health Bureau]

Family Communications. ***Mister Rogers' plan and play book: Activities from Mister Rogers' Neighborhood for parent and child care providers. (4th ed.)*** Pittsburgh, PA: Family Communications, 1995. 415 pp. plus 18 items.
Contact: Family Communications, 4802 Fifth Avenue, Pittsburgh, PA 15213. Telephone: (412) 687-2990 / Fax (412) . $17.95 plus $5.00 shipping and handling for book; prepayment required for orders under $50.00; make checks payable to Family Communications. Prices and shipping costs for other items vary, contact publisher. ISBN 1-885950-004.

This book suggests learning activities parents and child care providers can use with children; it is organized to supplement activities seen on the daily episodes of the television program, "Mister Rogers' Neighborhood," hosted by Fred Rogers. The introduction suggests several ways to effectively use the book, describes the importance of creative learning in children's growth and development, and discusses adapting the activities for children with special health needs. Each activity summarizes the plot of the daily episode, lists the objectives, lists materials needed, and provides instructions for the activity. Other materials available from the publisher include a catalog; a program description of the Mister Rogers' Neighborhood Child Care Partnership; and a sample issue of the newsletter, "Around the Neighborhood." Other products include pamphlets and books from the "Let's Talk About It series;" these include a book on adoption, and pamphlets on topics such as talking with families about discipline, divorce, creativity, pets, child care, moving, dental visits, starting school, children's trips to the hospital, and about talking with young children about death. Another series of books for children is called "First Experiences;" topics include going to day care, the doctor, the dentist, and toilet training.

Fink, D. B. ***Child care and education for young children with disabilities: A literature review and bibliography*** Wellesley, MA: Center for Research on Women, Wellesley College, 1991. 16 pp. (Working paper series; no. 230)
Contact: Publications Department, Center for Research on Women, Wellesley College, 106 Central Street, Wellesley, MA 02181-8259. Telephone: (617) 235-0320, ext. 2500 / (617) 431-1453. $9.00 includes shipping and handling; make check payable to Center for Research on Women.

This paper presents a literature review on the availability of child care and educational opportunities for children under age six who have disabilities, developmental disabilities, or learning disabilities. It includes an estimate of the number of children in this group, reviews common features of current child care services for all children, considers the impact of mothers who have children with special health needs as they enter the work force, the goals of parents who want to mainstream their children, and the development and training of child care providers to achieve integration. Other topics include support needs for parents, benefits to the children in integrated settings, effects on other children in these settings, relative costs, financial responsibilities, and impacts of integrated services on child care providers. The paper also provides a partially annotated bibliography of the materials reviewed.

Fink, D. B. ***More alike than different: Including children with special needs in school age child care settings—A staff training manual*** Trenton, NJ: New Jersey Department of Human Services, 1991. 168 pp.
Contact: New Jersey Department of Human Services, CN700, Trenton, NJ 08625-0700.

This training manual is designed to help bring more understanding and resources to the challenge of integrating children with special needs in school-age child care. It is designed as a series of free-standing workshops, each of which contains all necessary instructions for the trainer, and all necessary handouts to be copied for the workshop participants. The topics addressed by the workshops include: an introduction to integrated school-age child care; taking stock of personal feelings about children with special needs; empowerment of children and caregivers through the use of positive, appropriate language; families of children with special needs; developmental characteristics of children with special needs; adapting activities and environments for integrated school-age child care; communicating expectations to children; and resources for integrated school-age child care.

Fink, D. B. ***My life was turned upside down..: Child care and employment among mothers of young children with disabilities.*** Wellesley, MA: Center for Research on Women, Wellesley College, 1991. 19 pp.
Contact: Publications Department, Center for Research on Women, Wellesley College, 106 Central Street, Wellesley, MA 02181-8259. $9.00 includes shipping and handling; make check payable to Center for Research on Women.

This document reports on the key findings of 2 surveys on child care and employment concerns among families of young children with special health needs in New York. Parents responding to the surveys were asked about the type of child care and educational arrangements they prefer for their children and whether their current arrangements were determined by personal preference, by state and local policies, or by some other reason. The surveys also asked parents, particularly mothers, about their employment status and whether or not their decision to work was influenced by current child care options or state policies. In addition to reporting on the key findings, the methodology and quantitative survey results are described.

Florida Department of Education, Division of Public Schools, Bureau of Education for Exceptional Students. ***MITCH training modules: Model of interdisciplinary training for children with handicaps—A series for caregivers of infants and toddlers.*** Tallahassee, FL: Bureau of Education for Exceptional Students, Florida Department of Education, 1990. 1 brochure, 11 modules, 3 booklets.
Contact: Carole Fox Abbott, MITCH Project Specialist, Florida Diagnostic and Learning Resources System/South, 5555 S.W. 93rd Avenue, Miami, FL 33165. Telephone: (305) 274-3501 / Fax (305) 598-7752. Available at no charge for Florida residents; individual modules range from $5.00 to $7.40 for out-of-state residents.

This 11- module curriculum is designed to assist local school districts in Florida in providing interdisciplinary training and resources to parents, non-degreed child care workers, and health care providers who work with special needs infants and toddlers ages 0-5, with an emphasis on ages 0-2. Each module is three hours long and contains a script for the instructor, activities, references, a resource list and reproducible handouts/overheads. Some modules contain videotapes and/or audiotapes to supplement the written materials. The eleven modules cover the following topics: intellectual development; speech and language development; meeting the special needs of a child who seems different; the impact of a special needs child on the family; listening and sensory integration; planning an effective program; behavior management; infection control, medication administration and seizure management; motor development; nutrition and feeding practices; and communication skills for parents, caregivers, and other professionals. Two additional modules on cocaine exposed children and visual impairments will be available in Spring of 1992.

Fox, H. B., and Wicks, L. B. ***Federal funding sources for programs providing out-of-home care to HIV-infected and drug-exposed infants.*** Washington, DC: Fox Health Policy Consultants, 1992. 77 pp.
Contact: Fox Health Policy Consultants, 1747 Pennsylvania Avenue, N.W., Suite 1200, Washington, DC 20006-4604. Telephone: (202) 223-1500 / Fax (202) 785-6687. $25.00 includes shipping and handling.

This report reviews federal funding sources that provide continuing support for the various types of medical, developmental, and social services required in out-of-home care programs for babies who remain hospitalized for boarding rather than medical purposes. Information on the funding opportunities under 10 federal programs, including several entitlement programs, block grant programs, and a few specialized programs, is included. The first chapter provides demographic and descriptive data on babies exposed to drugs and infected with HIV. The second chapter describes the types of items and services that need to be available under any out-of-home care arrangement for these babies. The third chapter presents information about the federal funding sources that can be used to finance each of the elements integral to an out-of-home care arrangement. [Funded by the Maternal and Child Health Bureau]

Frank, M., and Caldwell, B. M. (Eds.). ***Marketing child care programs: Why and how.*** Journal of Children in Contemporary Society. 17(2):1-107. Winter 1984, 1985.
Contact: Haworth Press, 10 Alice Street, Binghamton, NY 13904. Telephone: (800) 342-9678. $32.95.

This monograph, published simultaneously as the "Journal of Children in Contemporary Society" 17(2), contains articles and case studies on marketing child care. Specific topics include the marketing of early childhood programs, the effective marketing of quality child care, barriers to an effective marketing stance in child care, marketing a not-for-profit child care program in a rural area, funding preschool programs for children with special needs, marketing comprehensive child care resources, and marketing a proprietary child care system.

Gellert, S., and Everett, S. ***Caring for an HIV-infected child in family day care: Myths and facts.*** Washington, DC: Children's Foundation, 1993. 4 pp.
Contact: Publications Department, Children's Foundation, 725 Fifteenth Street, N.W., Suite 505, Washington, DC 20005-2109. Telephone: (202) 347-3300. $2.00 plus 15 percent shipping and handling; prepayment required; make check payable to The Children's Foundation.

This fact sheet was prepared to help dispel myths that family child care providers may believe about HIV positive children or children with AIDS. It provides information about the communicability and progression of the conditions, symptoms that the children may exhibit, and provisions of the Americans with Disabilities Act (ADA) that apply to people who have HIV or AIDS. A contact list of organizations that can provide additional information and resources is included.

Giovinazzo, C. M. (Ed.). ***Project Together: [Training manuals].*** Rockville, MD: Henry M. Jackson Foundation, 1992. 3 v.
Contact: Henry M. Jackson Foundation, 1401 Rockville Pike, Suite 600, Rockville, MD 20852. Telephone: (301) 424-0800 / Fax (301) 424-5771. $150.00 for 3 manuals; $100.00 for trainer and seminar how-to manual; $75.00 for trainee manual.

This curriculum provides a training resource designed to train family child care providers and other caregiving practitioners to use developmentally appropriate practices for infants and young children, concentrating on those with special needs. It was developed by a multidisciplinary team of early childhood and early intervention experts including family members of children with special needs and has been field tested in rural, urban, and suburban settings. It contains a seminar how-to manual that show how to conduct an educational seminar, a trainer manual for those who will conduct the program, and a trainee manual for child care providers.

Johnson-Martin, N. J., Attermeier, S. M., and Hacker, B. ***The Carolina curriculum for preschoolers with special needs.*** Baltimore, MD: Paul H. Brookes Publishing Company, 1990. 334 pp.
Contact: Paul H. Brookes Publishing Company, P.O. Box 10624, Baltimore, MD 21285-0624. Telephone: (800) 638-3775 / (410) 337-9580 / Fax (410) 337-8539 / Email custserv@pbrookes.com. $34.00.

This curriculum is designed for use in home, preschool, and child care settings under the supervision of an early childhood specialist. It was developed to guide the early childhood professional in

developing an individual education program, and for evaluating, monitoring, and supporting the development of the preschool-age special needs child. The curriculum may also be utilized as a reference document for teachers in their classrooms. The document includes two education aids: an assessment log/development progress chart; and a listing of curricula sequences which describe behaviors, procedures, and group activities for eliciting the behaviors to support development in 25 areas including attention and memory, conceptualization, reasoning, visual perception, and motor skills.

Kaiser, B., and Rasminsky, J. S. ***HIV/AIDS and child care: Fact book and facilitator's guide*** Ottawa, Ontario: Canadian Child Care Federation, 1995. 44 pp.
Contact: Resource Sales, National Association for the Education of Young Children, 1509 16th Street, N.W., Washington, DC 20036-1426. Telephone: (800) 424-2460 x604. $12.00. Order no. 708.

This book is for parents, teachers, and caregivers responsible for child care and preschool. It is divided into two parts. The first part deals with the standard range of questions about what is AIDS, risk of infection, legal rights, confidentiality, and what to tell children and when. The second part is a facilitator's guide for a training program to prepare parents and educators to welcome children infected with HIV into child care and to develop policies that serve the best interests of all children attending child care. The guide is divided into six questions designed to elicit discussion. A questionnaire and resource guide are included.

Kendrick, A. S., and Messenger, K. P. (Eds.). ***Health in day care: A guide for day care providers in Massachusetts*** Boston, MA: Division of Family Health Services, Massachusetts Department of Public Health, 1988. 527 pp.
Contact: Massachusetts State Book Store, Room 116, Massachusetts Department of Public Health, State House, Boston, MA 02133. $11.50 plus $1.75 postage and handling; make checks payable to Commonwealth of Massachusetts.

Targeting day care providers, this manual and resource guide provides information on how day care providers can prevent and treat common injuries, promote safe and sanitary conditions, and handle emergencies. Written for Massachusetts day care providers, it covers special health issues including children with special needs, child abuse and neglect, lead poisoning, and chronic health conditions. The manual includes a number of charts with nutrition information, sample forms, health procedures and recommendations, and indicators of abuse and neglect.

Koyangi, C., and Schulzinger, R. ***An uncertain future: How the new welfare law affects children with serious emotional disturbance and their families*** Washington, DC: National Technical Assistance Center for Children's Mental Health, Georgetown University Child Development Center, 1996. 50 pp.
Contact: Mary Deacon, National Technical Assistance Center for Children's Mental Health, Georgetown University Child Development Center, 3307 M Street, N.W., Washington, DC 20007-3935. Telephone: (202) 687-5000 / Fax (202) 687-1954. $7.00 includes shipping and handling.

This document reports on the expected results of the Personal Responsibility and Work Opportunity Reconciliation Act of 1996 on the families of children with severe emotional disturbance. It discusses the loss of, or cuts in, help from Aid to Families with Dependent Children, Supplemental Security Income, nutrition programs, Medicaid coverage, and family support services. It mentions the difficulty of arranging adequate child care when the mother is forced to work, and other requirements that will add to the burdens of these families. It also discusses how the states can mitigate some of the difficulties.

Krajicek, M. J. ***Instructor guide for the care of infants, toddlers, and young children with disabilities and chronic conditions*** Austin, TX: Pro-Ed, 1997. 478 pp.
Contact: Attn: Customer Services, Pro-Ed, 8700 Shoal Creek Boulevard, Austin, TX 78757-6897. Telephone: (512) 451-3246 / Fax (512) 451-8542. $59.00 plus 10 percent shipping and handling; prepayment required. Item No. 8377.

This guide is designed for instructors to educate paraprofessionals who work with children with chronic health conditions and disabilities. It describes a range of disabilities and conditions likely to be encountered in child care and preschool settings, as well as the best practices to meet the children's special needs. The guide is divided into the following areas: 1) human development, 2) chronic conditions, 3) care needs, 4) communication and community support, and 5) invasive procedures. Each area has a list of brief curricula that includes a lesson plan and a bibliography. Appendices explain how to organize and prepare the curricula.

Krajicek, M. J., Steinke, G., Hertzberg, D. L., Anastasiow, N., and Sandall, S. (Eds.). ***Handbook for the care of infants, toddlers, and young children with disabilities and chronic conditions*** Austin, TX: Pro-Ed, 1997. 446 pp.
Contact: Attn: Customer Services, Pro-Ed, 8700 Shoal Creek Boulevard, Austin, TX 78757-6897. Telephone: (512) 451-3246 / Fax (512) 451-8542. $39.00 plus 10 percent shipping and handling; prepayment required. ISBN 0-89079-708-0; Item No. 8376.

This handbook, written for child caregivers, describes child development, the chronic conditions that may affect children, how to care for the children with these conditions, and some aspects of how the child fits into the community. It was developed by the First Start Program, a training program for paraprofessionals and education aides working with infants, toddlers, and preschoolers with disabilities or chronic conditions, that was developed at the University of Colorado Health Sciences Center in 1985. The aim is to keep the caregiver's focus on the child, not his disability, but to give the caregiver a basic understanding of what the disability entails so that he can help to manage it.

Maryland Committee for Children, Public Policy Committee, Services to Children with Special Needs Subcommittee. ***Improving the inclusion of children with disabilities in community child care programs*** Baltimore, MD: Maryland Committee for Children, 1995. 19 pp. (A position paper)
Contact: Maryland Committee for Children, 608 Water Street, Baltimore, MD 21202-4079. Telephone: (410) 752-7588 / Fax (410) 752-6286. Price unknown.

This paper discusses issues regarding access to child care for children with disabilities and makes recommendations for improvements in the delivery of child care services. Topics include support for families, support for child care providers, and support from Maryland state agencies. Appendices include federal and Maryland policy on the topic and a brief glossary of terms.

Massachusetts Department of Public Health. ***Health and safety in child care: A guide for child care providers in Massachusetts. (2nd ed.)*** Boston, MA: Massachusetts Department of Public Health, 1995. 548 pp.
Contact: State House Book Store, State House, Room 116, Boston, MA 02133. Telephone: (617) 727-2834. $38.50 plus $5.45 shippind and handling for out of state orders.

This guide for child care providers covers promoting health in programs for young children, creating a healthful environment, sanitation standards, diapering and toilet learning, safety and first aid, preventive health care, and nutrition. The section on special health issues includes children with special needs, child abuse and neglect, lead poisoning prevention, and chronic health conditions. A final section on managing illnesses covers various infectious diseases and caring for sick children. Appendices provide information on national and state organizations and agencies and materials and publications of further interest.

McCracken, J. B. (Ed.). ***Pediatricians, families, and child care*** Chicago, IL: Johnson and Johnson Consumer Products, 1992. 85 pp. (Pediatric round table; no. 15)
Contact: Johnson and Johnson Consumer Products, P.O. Box 71687, Chicago, IL 60694. Telephone: (800) 526-3967. $10.00, prepayment required.

This report provides an overview of the Symposium on Day Care for Children held October, 1991 in Arlington, Virginia. An introduction reviews the status of child care in America. The first part examines the impact of quality child care on families and their employers, on children, and on families and children with special health needs. The second part considers the pediatrician's role in child care,

including providing support for families who rely on child care, advocating for standards to protect children, and influencing public policy. The third part provides suggested advocacy activities for pediatricians.

Milwaukee Infant Health Day Care Project. ***Guidelines for health care in the day care setting: A manual for the health professional. (2nd draft)*** Milwaukee, WI: Wisconsin Department of Health and Social Services, 1990. ca. 300 pp.
Contact: Susan Bulgrin, Project Director, Bureau of Community Health and Prevention, Division of Health, Wisconsin Department of Health and Social Services, 1 West Wilson, P.O. Box 309, Madison, WI 53701-0309. Telephone: (608) 267-9069.

This manual covers working with families in the child care setting, health screening and assessment, prevention and illness management, safety and first aid, nutrition in child care, and children with special needs. [Funded by the Maternal and Child Health Bureau]

Minnesota Department of Health, Services for Children with Handicaps. ***Cerebral palsy: Guidelines for care for children with special health care needs*** Minneapolis, MN: Services for Children with Handicaps, Minnesota Department of Health, 1993. 52 pp.
Contact: Services for Children with Handicaps , Minnesota Department of Health, 717 S.E. Delaware Street, Box 9441, Minneapolis, MN 55440. Telephone: (612) 623-5150 / 800-728-5420. Available at no charge.

This publication was developed for families and health professionals caring for children with cerebral palsy. The guidelines are aimed at helping families coordinate the health care needed for the optimal growth and development of their child. General information concerning cerebral palsy is provided along with an overview of the family centered health care team approach to treating a child or adolescent with this disorder. The publication also outlines the child's needs at various stages of her life in terms of health care, development, school, and child care. A glossary and list of resources are also included.

Similar publications are offered for the conditions of congenital heart disease, diabetes, Down syndrome, seizure disorder, and spina bifida.

Mosher, J., Vannett, J., and Marchel, M. A. ***Child care for children with special needs*** Minneapolis, MN: Greater Minneapolis Day Care Association, PACER Center, and Courage Center, 1993. 26 pp.
Contact: PACER Center, Parent Advocacy Coalition for Educational Rights, 4826 Chicago Avenue South, Minneapolis, MN 55417. Telephone: (612) 827-2966 (voice/TDD) / Fax (612) 827-3065. $2.00; make checks payable to the PACER Center; Minnesota parents of children or young adults with disabilities may obtain one free copy.

This brochure is designed for parents of children with special health needs who are looking for a quality child care program for their child. It outlines key questions to ask in interviewing child care providers such as staff-to-child ratios, licensing standards, responsibilities under the Americans with Disabilities Act, and the types of child care programs that are available. It contains tips on finding the right child care program to suit the child's and family's needs, on interviewing the provider, on what to look for when visiting a child care program, and on helping the provider and child get ready to participate in a program. The brochure refers to Minnesota child care regulations and includes a list of Minnesota child care resources, but it is useful as a general resource for all parents in this situation.

National Center for Education in Maternal and Child Health. ***MCH program interchange: Focus on health and safety in child care*** Arlington, VA: National Center for Education in Maternal and Child Health, 1994. 30 pp.
Contact: National Maternal and Child Health Clearinghouse, 2070 Chain Bridge Road, Suite 450, Vienna, VA 22182-2536. Telephone: (703) 356-1964 / Fax (703) 821-2098 / Email nmchc@circsol.com. Available at no charge. NMCHC inv.code H010.

This interchange lists selected materials related to child care settings. Topics covered include general health and safety, training materials (including family child care, infection control, nutrition and oral health, and injury prevention), children with special health needs, standards and licensing, and policy and funding issues. [Funded by Maternal and Child Health Bureau]

National Information Center for Children and Youth with Disabilities. ***Parenting a child with special needs: A guide to reading and resources. (2nd ed.)*** Washington, DC: National Information Center for Children and Youth with Disabilities, 1997. 27 pp. (NICHCY News Digest. February 1997)
Contact: National Information Center for Children and Youth with Handicaps, P.O. Box 1492, Washington, DC 20013-1492. Available at no charge.

This issue of "NICHCY News Digest" discusses topics associated with parenting a child with special health needs such as coping, accessing information and services, finding child care, financial concerns, the parent/professional partnership, and planning for the future. It includes a bibliography of print materials organized around these critical issues, as well as a list of print resources on specific disabilities. Organizations that can provide families with additional information, support, or referral are also listed.

National Pediatric HIV Resource Center. ***Getting a head start on HIV: A resource manual for enhancing services to HIV-affected children in Head Start*** Newark, NJ: National Pediatric HIV Resource Center, in cooperation with Region II Head Start Resource Center, 1992. 56 pp.
Contact: National Maternal and Child Health Clearinghouse, 2070 Chain Bridge Road, Suite 450, Vienna, VA 22182-2536. Telephone: (703) 821-8955/ Fax (703) 821-2098. Available at no charge. NMCHC inv.code F097.

This resource manual is intended to provide the necessary information for Head Start administrators, component coordinators, staff, and other child care personnel to serve children of HIV-affected families. General topics covered are the HIV child, working with families, health care concerns, legal issues, staff and agency management, and community relations. [MCH SPRANS]

National Resource Center for Health and Safety in Child Care. ***Stepping stones to using Caring for our children: National health and safety performance standards for out-of-home child care programs—Protecting children from harm*** Denver, CO: National Resource Center for Health and Safety in Child Care, University of Colorado Health Sciences Center, 1997. 56 pp.
Contact: National Maternal and Child Health Clearinghouse, 2070 Chain Bridge Road, Suite 450, Vienna, VA 22182-2536. Telephone: (703) 356-1964 / Fax (703) 821-2098 / Email nmchc@circsol.com. Available at no charge. NMCHC inv.code J056.

This booklet lists standards selected from the publication Caring for our Children: National Health and Safety Performance Standards for Out-of-home Child Care Programs for the prevention of injury, morbidity, and mortality in child care settings. It is aimed primarily at state licensing and regulatory agencies, and will also be useful to child care, health, and resource and referral agencies and other public and private agencies, advocacy groups, and parents. Selected standards cover: staffing, activities for healthy development, health protection and promotion, nutrition, facilities and transportation, infectious diseases, children with special needs, administration, and recommendations for licensing and community action. [Funded by the Maternal and Child Health Bureau]

North Carolina State University, Center for Accessible Housing. ***Recommendations for accessibility standards for children's environments*** Washington, DC: U.S. Architectural and Transportation Barriers Compliance Board, 1992. ca. 350 pp.
Contact: U.S. Architectural and Transportation Barriers Compliance Board, 1331 F Street, N.W., Suite 1000, Washington, DC 20004-1111. Telephone: (202) 272-5434. Price unknown.

This book suggests standards of accessibility for all environments where children with disabilities are likely to be part of the user population. Several stages of research were carried out to develop these standards: selected codes, standards, and guidelines were reviewed; ergonomic studies, new products, and new technologies were analyzed; recent evaluation literature was examined, and post-occupancy evaluations of environments serving children with disabilities were performed. Each stage is summarized in this book, and the information gathered from each stage was used to prepare the final version of the recommendations. In part, the standards recommended include: space allowances, reach ranges, accessible routes, protruding objects, ramps, stairs, elevators, water closets, toilet stalls, sinks, signage, and telephones.

Oesterreich, L., Holt, B. G., and Karas, S. ***Iowa family child care handbook. (4th ed.)*** Ames, IA: University Extension, Iowa State University, 1993. 286 pp.
Contact: Extension Distribution Center, Iowa State University, 119 Printing and Publications Building, Ames, IA 50011. Telephone: (515) 294-5247.

This handbook provides information for the person considering becoming a family child care provider. Topics covered include: family child care as a business, working with parents, spaces and equipment, routines and activities, health, safety, and first aid, food and nutrition, ages and stages, caring for multi-age groups, guidance and discipline, caring for children with disabilities or special needs, child abuse and neglect, taking of yourself, and child care resources. Sample forms are included.

Pokorni, J. L., and Kaufmann, R. K. ***Health in day care: A training guide for day care providers*** Washington, DC: Georgetown University Child Development Center, 1986. 174 pp.
Contact: ERIC Document Reproduction Service, 7420 Fullerton Road, Suite 110, Springfield, VA 22153-2852. Telephone: (800) 443-3743 / Fax (703) 440-1408. Price unknown. ERIC ED 327317.

This guide was written to accompany "Health in Day Care: A Manual for Day Care Providers." The guide is for trainers of child care staff and provides comprehensive information for child care providers on major health and safety issues. Various workshop topics included in the guide are: creating a healthy environment; toileting; safety; emergency/first aid; preventive health care; nutrition; children with special needs; child abuse and neglect; chronic health conditions; infectious diseases; care of the mildly ill child; and health and safety education for preschoolers.

Provence, S., Pawl, J., and Fenichel, E. ***The Zero to Three child care anthology 1984-1992*** Arlington, VA: Zero to Three/National Center for Clinical Infant Programs, 1992. 141 pp.
Contact: Zero to Three/National Center for Clinical Infant Programs, 734 15th Street, N.W., 10th Floor, Washington, DC 20005. Telephone: (800) 899-4301 / (202) 638-1144 / Fax (202) 638-0851. $14.95 plus $4.00 shipping and handling.

This anthology presents articles from the Zero to Three bulletin from 1984 to spring, 1992 on the subject of child care for infants and toddlers. The articles are grouped in five topic areas: relationships in infant/toddler child care; applying principles to practice; child care for infants and toddlers with special needs; supports for child care programs and providers; and research on infant/toddler child care.

Rab, V. Y., and Wood, K. I., with Taylor, J. McC. ***Child care and the ADA: A handbook for inclusive programs*** Baltimore, MD: Paul H. Brookes Publishing Company, 1995. 211 pp.
Contact: Paul H. Brookes Publishing Company, P.O. Box 10624, Baltimore, MD 21285-0624. Telephone: (800) 638-3775 / (410) 337-9580 / Fax (410) 337-8539 / Email custserv@pbrookes.com. $25.00; no shipping and handling charge if prepaid. ISBN 1-55766-185-5.

This book considers the impact of the following federal laws on the operations of child care centers: the Americans with Disabilities Act (ADA), Section 504, and the Individuals with Disabilities Education Act. In the first section of the book, the obligations, rights and responsibilities related to serving children with disabilities are considered in detail. The second section focuses on administrative issues that will address staff concerns and on implementing program and policy changes to assure an inclusive program. The final section considers situations teachers may encounter in the classroom

and suggests appropriate solutions. The book includes a glossary and lists of resources and references.

Rokusek, C., and Heinrichs, E. (Eds.). ***Nutrition and feeding for persons with special needs: A practical guide and resource manual. (2nd edition)*** Vermillion, SD: University of South Dakota School of Medicine, 1992. 323 pp.
Contact: Child and Adult Nutrition Services, South Dakota Department of Education and Cultural Affairs, 700 Governors Drive, Pierre, SD 57501-2291. Telephone: (605) 773-3413 / Fax (605) 773-6139. $10.00.

This manual is designed to provide school food service personnel, teachers, parents, and health care providers with the information they need to meet the diverse and individual needs of persons with special needs. Writers were cognizant of the Americans with Disabilities Act and civil rights regulations. Topics covered include nutrition challenges of persons with special needs; the role of school food service; partnerships in meeting special nutrition and feeding needs; vitamins, minerals, and fluids; nutrition screening and assessment; identifying children at risk; nutritional care of slow growing and underweight children; management of the overweight individual; diets for selected medical and genetic conditions; tube feeding; bowel problems; food allergies and hyperactivity; management of unusual eating patterns and failure to thrive; gagging, vomiting, and rumination; feeding assessment and intervention; drug, nutrient, and food interactions; oral and dental considerations; and behavior issues in nutrition and feeding programs.

San Diego State University, Graduate School of Public Health, California Child Care Standards Project; in conjunction with California Department of Health Services, Maternal and Child Health Division. ***Partners in collaboration: Improving health and safety standards in child care programs*** San Diego, CA: California Child Care Standards Project, San Diego State University, ca. 1993. 411 pp.
Contact: California Child Health Care Project, Graduate School of Public Health, San Diego State University, 6505 Alvarado Road, Suite 205, San Diego, CA 92120. Telephone: (619) 594-3728. Price unknown.

These papers were provided as background information to participants in the conference organized by the California Child Care Standards Project, September 24-25, 1992, in San Diego, California. The conference highlighted the current status of child care health and safety standards in California and future directions for improvement. Topics addressed included: national guidelines and their implementation; curricula for training providers; implications of diversity; interface with health professionals; provider health issues; mainstreaming and the Americans with Disabilities Act (ADA); public policy and legislation; standards improvement models; recommendations for standards improvement in California; infectious disease prevention; nutrition; children with special needs; and staff health and training. A directory of conference registrants is also included. [Funded by the Maternal and Child Health Bureau]

Seattle-King County Department of Public Health. ***Child care health handbook. (3rd ed.)*** Seattle, WA: Seattle-King County Department of Public Health, 1990. 184 pp.
Contact: Child Care Health Program, Seattle-King County Department of Public Health, 110 Prefontaine Place South, Suite 500, Seattle, WA 98104. Telephone: (206) 296-4613. $8.00 including postage/handling; 5 or more copies, $7.00 each.

The goal of this handbook is to assist child care providers to maximize the benefits offered by group care while minimizing its risks. The material covers a range of topics that will be useful in protecting and promoting the health of both children and staff. Topics include: child growth and development, nutrition, general health, emotional health and behavior, injury prevention, preventing and managing illness and emergencies, children with special needs, child abuse and neglect. Lists of community resources and reference materials are included.

Shapiro, S. (Ed.). ***Nutrition resources for early childhood: A selected annotated bibliography prepared for the 1990 Head Start Health Institute*** Washington, DC: National Center for Education in Maternal and Child Health, 1990. 28 pp.

Contact: Librarian, National Center for Education in Maternal and Child Health, 2000 15th Street North, Suite 701, Arlington, VA 22201-2617. Telephone: (703) 524-7802 / Fax (703) 524-9335 / Email info@ncemch.org. Photocopy available at no charge.

This annotated resource guide on nutrition materials for early childhood is a selected listing of current nutrition education and programmatic publications and resources available for professionals, parents, and children. The three sections are: 1) nutrition education materials including nutrition resources for children with special health needs; 2) nutrition program applications and resources containing curricula, guidelines, manuals and reports; and 3) selected sources of additional information. [Funded by the Maternal and Child Health Bureau]

Spodek, B., and Saracho, O. N. (Eds.). ***Issues in child care*** Colchester, VT: Teachers College Press, 1992. 210 pp. (Yearbook in early childhood education; v. 3)
Contact: Teachers College Press, P.O. Box 2032, Colchester, VT 05449. Telephone: (800) 488-2665 / Fax (802) 878-1102. $21.95 plus $2.50 shipping and handling.

This book addresses issues dealing with early education in a child care setting. The text discusses topics including the history of child care in United States, multiculturalism, outcomes of children who participate in child care, before and after school care, trends shaping child care centers, and projections for child care in the future.

Stricklin, S., Rheams, T., and Starrett, A. (Eds.). ***Region I Childnet resource guide***New Orleans, LA: Childnet, 1993-. frequency unknown.
Contact: Childnet, 1100 Florida Avenue, Building 180, New Orleans, LA 70119. Telephone: (504) 942-8216. Limited quantities available at no charge.

This guide identifies resources in the Region I area of Louisiana that are available to families of infants and toddlers with special needs. It is designed to provide professionals with information to assist families in obtaining desired services. It lists early intervention and direct service programs, family support groups, support services, family service coordination agencies, state and national resources, toll free numbers, resource guides and directories, equipment and supplies, how to find out if a child is developmentally delayed, newsletters, parents' rights, medical services for children, day care and nursery school programs, and a glossary of medical and educational terms.

Surbeck, E., and Kelley, M. F. (Eds.). ***Personalizing care with infants, toddlers and families*** Wheaton, MD: Association for Childhood Education International, 1990. 80 pp.
Contact: ACEI Publications, 11501 Georgia Avenue, Suite 315, Wheaton, MD 20902-1924. Telephone: (301) 942-2443 / (800) 423-3563. $10.00 includes postage and handling. ISBN 0-87173-122-3.

This document presents information on infant and toddler development and optimal caregiving practices to better enable parents and child care staff to provide personalized care for infants and toddlers. The first section of the book focuses on the interplay of development and quality child care programming. Of special note in this section is a chapter devoted to the programming needs of infants and toddlers with special health needs. The second section of the document focuses on issues facing child care for infants and toddlers, and how it affects families. This section includes a discussion on policy issues, and presents an integrative service delivery model for meeting family needs. Each chapter provides a bibliography.

The Arc. ***Q and A*** Arlington, TX: The Arc, ca. 1990. 22 pp.
Contact: Publications Department, The Arc, P.O. Box 300649, Arlington, TX 76010. Telephone: (817) 261-6003 / (TDD) (817) 277-0553. Single copies available at no charge with self-addressed, stamped envelope; separate fact sheets are $13.00 per 100 copies.

This set of two-page fact sheets contain questions and answers about various topics concerning mental retardation. Fact sheet topics include Down syndrome; mental illness in persons with mental

retardation; Fragile X syndrome; Hib disease; HIV/AIDS; childhood immunizations; family support; respite care; Healthy People 2000 and mental retardation; child care settings and the Americans with Disabilities Act; and an introduction to The Arc.

Urbano, M. T. ***Preschool children with special health needs*** San Diego, CA: Singular Publishing Group, 1992. 230 pp.
Contact: Singular Publishing Group, 4284 41st Street, San Diego, CA 92105-1197. $29.95.

This book is a practical guide written for professionals working in preschool settings, and addresses the continuum from basic primary health care important to all children, to management of complex medical conditions. The major focus is on the process of early identification and practical management of special health care needs of preschoolers.

U. S. Department of Agriculture, Food and Nutrition Service, Southeast Regional Office, and University of Alabama at Birmingham, Department of Nutrition Sciences, and Sparks Clinic. ***Meeting their needs: Training manual for child nutrition program personnel serving children with special needs*** Atlanta, GA: Southeast Regional Office, U.S. Department of Agriculture; Birmingham, AL: Department of Nutrition Sciences and Sparks Clinics, University of Alabama at Birmingham, 1993. 87 pp.

This manual is designed to help guide child nutrition program personnel in meeting the nutritional requirements of students with special health care needs. It is also designed to provide guidance on the roles and responsibilities of child nutrition program personnel and to provide information on the types of disabilities students may have, food service concerns, and available resources. Sections in the manual include the following: 1) legislation, regulations, and interpretation, 2) identifying children with special needs, 3) nutrition problems found in children with special needs, 4) meeting nutritional needs, 5) the role of the child nutrition program, and 6) selected references and resources. Appendices provide a glossary of terms, a table of menu modifications, diagrams of self help feeding devices, and a pre and post test for child care employees.

U.S. Department of Education. ***Preparing young children for success: Guideposts for achieving our first national goal*** Washington, DC: Office of Elementary and Secondary Education, U.S. Department of Education, 1991. 24 pp.
Contact: Lynn Johnson, Office of Elementary and Secondary Education, U.S. Department of Education, 400 Maryland Avenue, S.W., Room 2183, Washington, DC 20202-6100. Telephone: (202) 401-0990. Available at no charge.

This booklet discusses proposed steps required to help all children begin school ready to learn. Steps are given for three objectives: 1) all disadvantaged and disabled children will have access to high quality and developmentally appropriate preschool programs that help prepare children for school; 2) every parent will be a child's first teacher and devote time each day helping his or her preschool child learn; parents will have access to the training and support they need; and 3) children will receive the nutrition and health care needed to arrive at school with healthy minds and bodies, and the number of low birthweight babies will be significantly reduced through enhanced prenatal health systems.

U.S. Department of Health and Human Services, Administration for Children and Families, Administration on Children, Youth and Families, Child Care Bureau. ***Passages to Inclusion: Creating Systems of Care for All Children*** [Washington, DC]: Child Care Bureau, U.S. Department of Health and Human Services, 1995. 89 pp.

This study guide was prepared as a participant's notebook for a Leadership Forum of the same title held in Washington, D.C., June 27, 1995. The forum focused on identifying programs and systems that state and tribal child care administrators could use in developing policies to serve children with special health needs in various child care settings. The notebook includes an introduction, identifies primary focus groups, and lists the participants and enumerates the main subjects to be addressed by

each. The notebook also contains background materials. The forum was sponsored by the Child Care Bureau, in conjunction with the Administration on Developmental Disabilities, the Head Start Bureau, and the Maternal and Child Health Bureau, each a part of the U.S. Department of Health and Human Services; and the Office of Special Education and Rehabilitative Services, U.S. Department of Education.

U.S. Department of Health and Human Services, Office of Human Development Services, Administration for Children, Youth and Families. ***Day care 8: Serving children with special needs*** Washington, DC: Administration for Children, Youth and Families, U.S. Department of Health and Human Services, 1984. 65 pp.

This book presents information on incorporating children with special needs into a child care program. Topics covered include: staff in your program, parents in your program, guidelines for your program, and ways to help children with special needs.

Zigler, E., and Lange, M. E. ***Child care choices: Balancing the needs of children, families, and society*** New York, NY: Free Press, 1990. 271 pp.
Contact: Free Press, Macmillan Publishing Company, 866 Third Avenue, New York, NY 10022. Telephone: (800) 257-5755 / Fax (800) 562-1272. $22.95.

This book discusses relationships between the whole society and child care, how social and economic changes create a demand for child care, and how the quality of child care actually available affects children, their families, the society, and the economy. Specific topics covered include quality in child care, caregiving needs of infants and toddlers, school-age child care, care for children with special health needs, the role of business and of the schools, and a proposed child allowance trust fund.